

**POSITIVE
BEHAVIORAL
SUPPORTS**

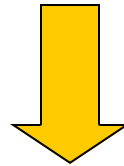
Skill
Acquisition

Behavioral
Assessments

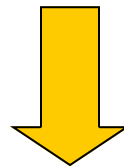
Behavior
Management

**The ABC's of
Behavioral
Supports**

Antecedents



Behaviors



Consequences



THE ARC
**KOHLER
SCHOOL**

EST. 1963

**POSITIVE
BEHAVIORAL
SUPPORTS**

What are positive
behavioral supports?
Who are our
behaviorists?
How do I get
behavioral support
for my child?

The Arc Kohler School
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The Arc
Union County

What Are Behavioral Supports?

Behavioral Supports are a behavior management system used to understand what maintains an individual's challenging behavior. Often inappropriate behaviors are difficult to change because they are functional; they serve a purpose for the individual. These behaviors are supported by reinforcement in the environment. The goal of the Behavioral Support Team at Kohler is to understand the function of each child's identified behaviors in order to decrease challenging behaviors and increase adaptive responses.

Positive Behavior Supports (PBS)

- Supports a collaborative team approach
- Can range from a simple assessment of behavior and Intervention to a multifaceted assessment and intervention planning for students with significant behavioral needs
- Are proactive and focus on understanding the reason for challenging behavior, teaching alternative skills, and meeting student's needs
- Data collection is used for active decision-making and are important for continuous program and system improvement.

Who Are the Behaviorists?

Jill Davis CSW, M.Ed., BCBA: As a Board Certified Behavior Analyst, Jill brings over 20 years of experience to Kohler. She has worked with both children and adults with special needs in schools and community agencies and consistently strives to address the unique, individual needs of students to help them progress in skills as well as adaptive behaviors. Her aim at Kohler is to ensure that each child's behavioral needs are addressed to eliminate barriers to academic, social, and emotional progress.

Shivonne Troy C.L.C, M.S.: Shivonne earned her Master's Degree in Applied Behavior Analysis from Kaplan University. She is both a certified Elementary Education and Special Education teacher. Shivonne has worked as a Behavior Specialist in various settings for individuals with disabilities ages 3 to 21. In addition, she has experience with in home supports utilizing ABA therapy. She brings 10 years of experience to Kohler and is eager to assist her students reach their fullest potential.

How Do I Get Behavioral Support for my child?

Students can be referred for behavioral intervention in a variety of ways:

- Staff/Teacher identification of a need for intervention
- Parent request for intervention
- Behavioral Team observing a need for intervention

Contact Information

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